

DELIA GARDEN
MZIMBA KINDERGARTEN
MALAWI

**FINAL REPORT ON THE DONATION FROM *CRIB AND CROSS*
FOR 15 ORPHANS**

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INTRODUCTION

We, *The Missionary Sisters of the Immaculate Conception*, present in Malawi, would like to contribute to the betterment of persons by stimulating all the capacities of a child in order to be more aware of what is going on around him or her. This pre-school education certainly contributes to stimulate the creativity and personal skills of each child.

Being missionaries living in a spirit of thanksgiving, joy should fill the days at the kindergarten and therefore each child is filled with gratitude for the gift of life granted by God, the Creator.

Delia Garden is located in Mzimba, St. Paul's Parish and Northern Region of Malawi. It is three kilometers away from the town and surrounded by villages where these very poor children come from.

NARRATIVE REPORT

During the three terms, the 15 children reported as they were looking forward to start their activities and to have something to eat. In the midst of the term one child was taken to the village by a grandmother. After a month we replaced it with another orphan. Some are abused of and not taken care of at home. These children were warmly welcomed at Delia Garden Kinder.



Classroom activities

The children are offered the following activities:

Pre-English

Health Education

Language development

Social Studies

Physical Education

Religious Education

Environmental Science

Handwriting

Pre-Reading

In **Pre-English**, children learn about alphabetical letters, names of different animals and objects they see and use at home and at school. In this children are helped to identify the letters found in their names, to know and name different things in English.

In **Health Education** they are taught to bathe properly and also to wash their mouth after meal, wash their hands before and after meal, to wash their hands after using the toilet. Also they are taught how to blow their nose, the need to cut their nails and hair and to cover the mouth when coughing. They learn about the different food that are good for their health and about diseases experienced by human beings. They are taught the need to go to the hospital when they are sick. With this subject children have developed the sense of neatness and they seek medical attention when they are sick.

On **Language Development** they sing songs, tell stories, recite poems, listen to the radio and watch television. Children are able to differentiate a boy from a girl, construct simple sentences, listen and grasp words.



In **Social Studies**, they learn to know different relations, e.g., grandmother, cousin, sister, brother, aunt, uncle, neighbor, friend, mother and father. They also learn different careers, e.g., nurse, doctor, teacher, soldier and police. They become able to sort out a preferred career. They are taught many cultural dances.

In **Physical Education**, children take part in different exercises like dancing, jumping, climbing, netball and football playing, skipping and sliding. This helps children to be active in class and they get stronger physically.



In **Religious Education**, children learn to pray before and after meal, pray for their parents and teachers, tell Jesus stories and share what they heard at their churches. Religious education helps children to respect elders and other religions and to be thankful for the good things they receive.

In **Environment Science**, children learn about surroundings, e.g., nature like grass, trees, moon, sun, stars, rain and different other weather. They can identify wild animals and their sounds, their number of legs, horns, eyes, ears, and those that they can be friendly with or have to avoid. This helps the children to appreciate the beauty of nature, respect it by taking care of it.



In **Handwriting**, children practice drawing, scribbling, shading, molding, cutting, a number of shapes, folding, exercising their fingers. In this subject all the children are able to write different letters and numbers, they are also able to use eye-hands coordination.



In **Pre-Reading**, children study the pictures and tell the stories according to their understanding. They are able to connect stories through their sight and memory.

CONCLUSION

We express our deep gratitude for the fifteen orphans you have sponsored. Because of the help from *Crib and Cross* we could feed and clothe them and admit them freely to the kinder. They were given soap, food and a school uniform as well as all necessary school material. We have witnessed that the orphans felt no difference with others who could pay. Among them seven graduated and they were given a kit for Primary School while the eight others continue. We ask you to allow us to use the remaining MK140,471.56 that is left from your generous donation for these orphans who will graduate this new academic year. We shall continue visiting the families and looking after the welfare of these children.

May our Immaculate Mother intercede for you to Her Child Jesus who certainly looked with favor on those who have assisted God's little children on their most fundamental needs.

FINANCIAL REPORT; (Last term September 2013-2014) Attached with receipts/invoices).

